

HOME CONNECTION

LITERACY

- Sing along to this week's sight words *out, be have*: [out](#), [be](#), [have](#).
- Write sentences with each of this week's sight words: *out, be have*. Submit photo.
- Listen to the book [Hey, Little Ant by Phillip and Hannah Hoose](#).
- Join Mrs. Mulcahy for our literacy lesson: [Literacy - Hey, Little Ant](#). Students may wish to have a pencil and recording paper with them for this lesson. You may print page 3 or use a piece of journal paper. Our lesson today will focus on *Author's Purpose*.
- Students will complete the *Hey, Little Ant* recording activity. Submit photo.
- Join Mrs. Mulcahy for phonics: [CVC Word Practice](#). Please have a piece of blank paper and a pencil ready at the start of the lesson. Submit photo.
Please save this completed lesson paper. We will be using this paper for Wednesday's phonics lesson, too.
- Take a movement and brain break with [GoNoodle](#).

MATH

- Join Mrs. Faber for our math lesson lesson [Addition and Subtraction with a Number Line](#). You need a pencil, the worksheet on pg. 4 OR a blank journal page. Submit photo.
- Complete *Number Line Subtraction* on page 5. You may print out the lesson page or complete the subtraction math sentences in your journal. Submit photo.
- Take a movement break with [Workout and Count](#).

iREADY

- Complete 20 minutes of iReady READING lessons.

SCIENCE & SS

- Listen to [Mapping Places](#). Today you will be mapping out your bedroom. Draw a map of your bedroom. Make a map key to go with the map of your bedroom. You can also use Mrs. Faber's map key, which can be found on pg. 5. Feel free to look at the sample map, on pg. 6, for inspiration!! Submit photo.

RELIGION

- Begin your lesson by singing the [Our Father Prayer Song](#).
- Listen to [The Golden Rule](#).
- Jesus shared stories with us to teach us that God expects us to follow *The Golden Rule*. The Golden Rule reminds us to treat others as we want to be treated. Do you think that *The Golden Rule* is a good rule? Why or why not? Share your answers with a member of your family.
- Complete the lesson on page 9. Draw and label how you want to be treated. Draw and label how you will treat others in return. This may be a nice opportunity to use speech bubbles! You may print page 9 or use a piece of journal paper. Submit photo.
- End your religion lesson by singing [I've Got the Joy, Joy, Joy](#).

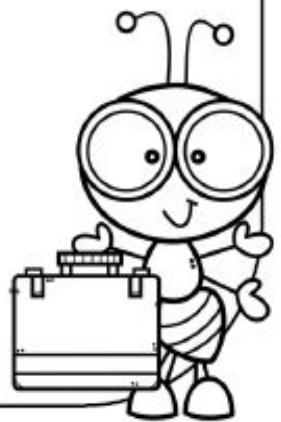
Hey, Little Ant :

Name: _____

Why do you think the authors wrote this book? What do you think they want us to think about?



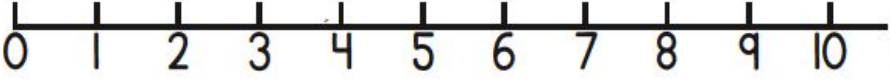
A large, rounded rectangular area intended for writing a response to the question above.

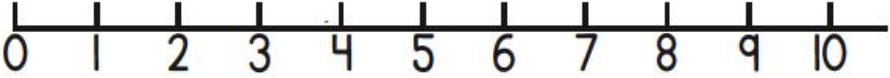


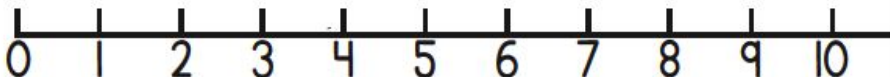
Two sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

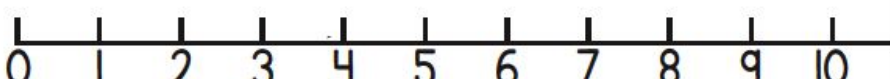
My name is: _____

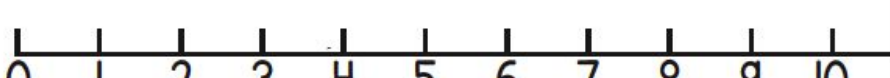
Solve these problems on the number lines.

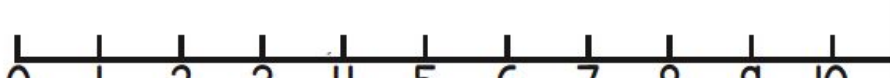
$3+3=$ 


$7-5=$ 

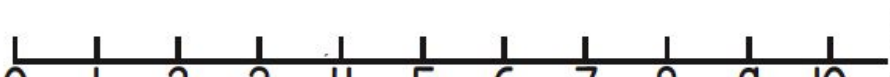
$7+2=$ 

$5-5=$ 

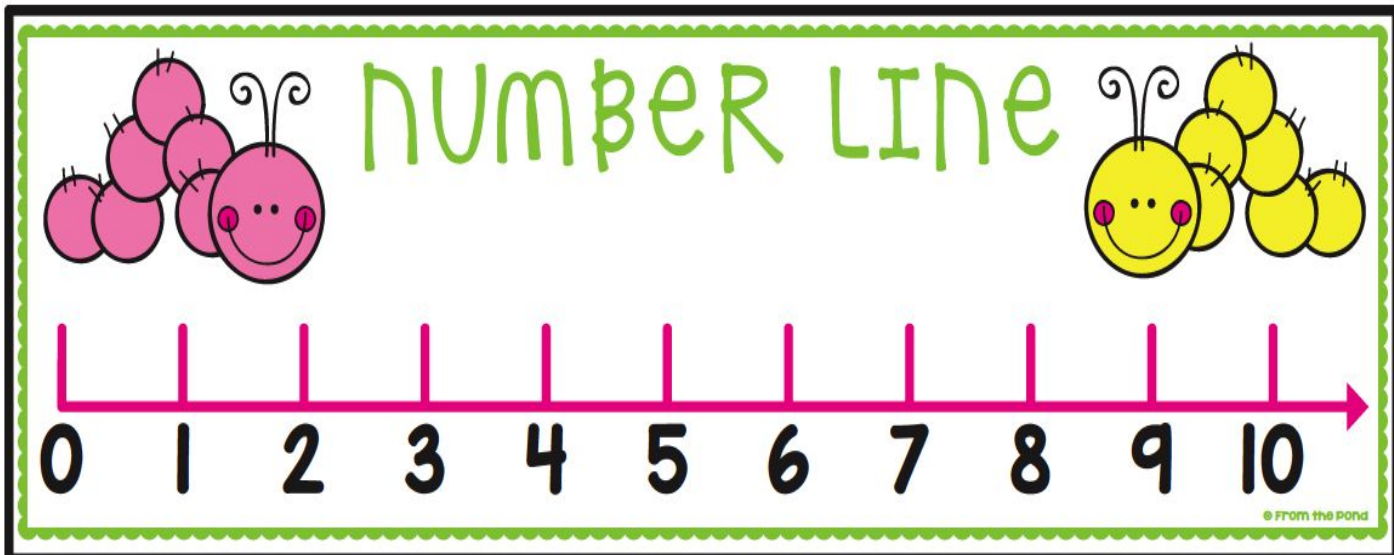
$4+4=$ 

$9-3=$ 

$3+4=$ 

$7-2=$ 

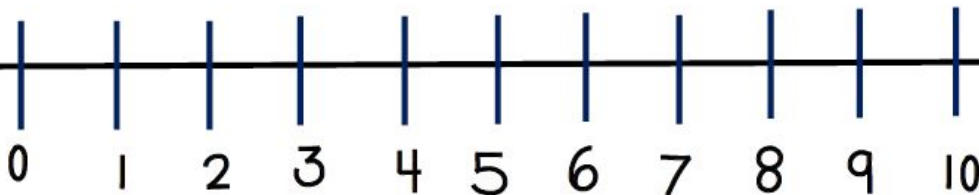
Feel free to use this number line when you join Mrs. Faber for the math lesson, or you may create your own on a blank piece of paper.



Name: _____

Number Line Subtraction

Directions: Use the number line to work out the subtraction problems.



$7 - 5 = \square$

$6 - 5 = \square$

$6 - 2 = \square$

$5 - 3 = \square$

$4 - 4 = \square$

$7 - 6 = \square$

$5 - 3 = \square$

$4 - 2 = \square$


$7 - 4 = \square$


$7 - 2 = \square$

Sample Map Key

Please feel free to use this map key when creating your own map. You may have to add additional symbols depending on the objects in your bedroom!

MAP KEY

 door

 bed

 table

 rug

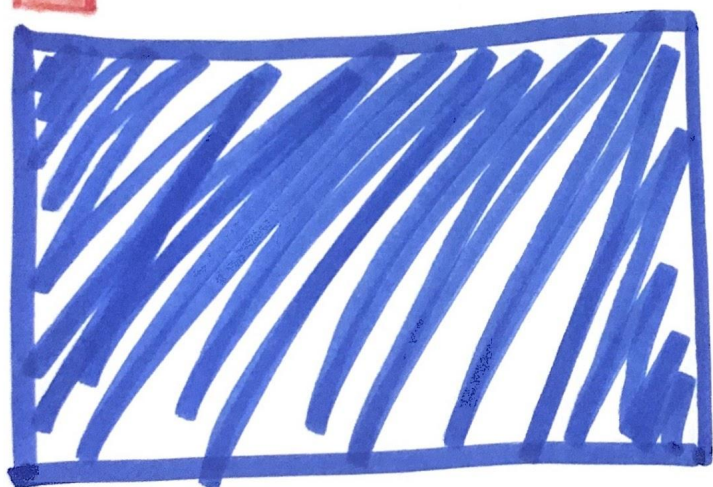
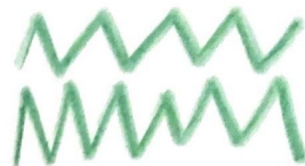
 dresser

 closet

 window

 chair

Mapping My Room!



How do I want
to be **treated**?



© 2018 Mrs. Jones' Creation Station, Inc.

So... how will I
treat others?



© 2018 Mrs. Jones' Creation Station, Inc.

BORED? Try one of these!



draw a picture



read to a
stuffed animal



practice
counting



listen to music



play with
playdough



stretch



take a nap



read a book



write a story



go for a walk



play with a
ball



exercise