

HOME CONNECTION

LITERACY

- Rainbow write (write each word 5 times in different colored crayons or markers) this week's sight words: funny, he, was. Submit photo.
- Complete the Fix It! sentence found on page 3. You may print the page and complete your work on the paper. Or, use your writing journal and rewrite the sentence correctly and illustrate the sentence. Your sentence should be written in pencil. Submit photo.
- Get up and move with [Exercise & Rhyme](#).
- Listen to the book: [Piggie Pie by Margie Palatini](#). Use the Retell chart on page 3 to get ideas about retelling. Using the Story Map on page 4, draw an event from the beginning, middle, and end of the story. Label your pictures. If you prefer not to print the Story Map, use your E-Learning Journal. You can draw your pictures and add beginning, middle, and end labels.
- FINE MOTOR EXTENSION: Use noodles, pom poms, cotton balls, cereal, etc. to make this week's sight words.

MATH

- Chapter 5 Go Math. Lesson 5.6 Practice. Students should complete pgs. 265-266 as a review. Tell an addition word problem about the sets pictured, circle the set that you START with and decide how many are being added to the set.
- Listen to [Bingo, Bango, Bongo](#) and practice counting by 1's, 5's, 10's, and 100's!

iREADY

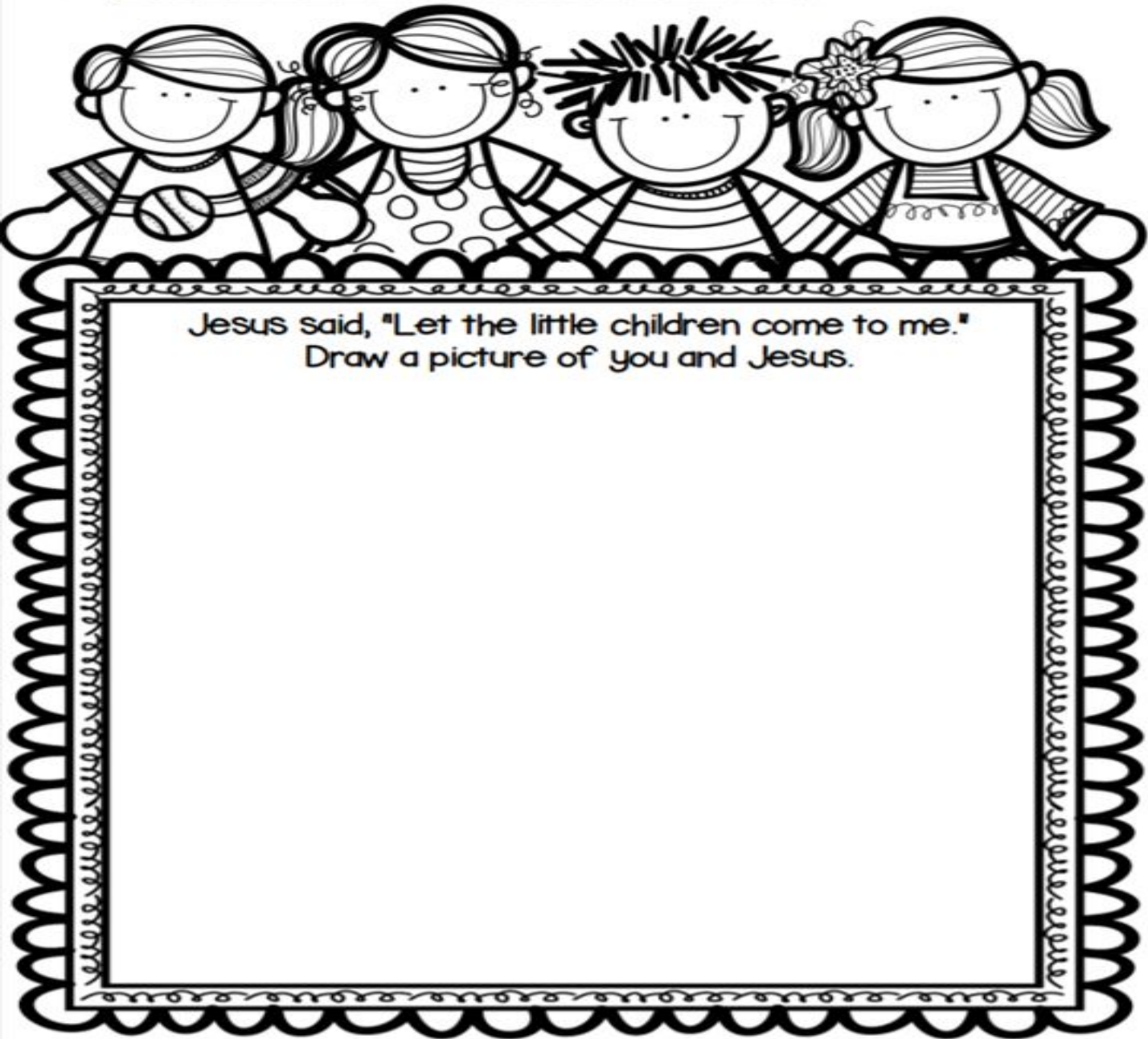
- Complete 20 minutes of iReady MATH lessons.

SCIENCE & SS

- Listen and read along to [Measuring Weight](#). In order to hear the audio, hover near the audio icon (usually top left corner), then click the play arrow. On page 6 of your of this document, you will find a science lesson recording sheet. You can choose to print this or record your answers in your journal. Draw something in your house that is heavy and draw something in your house that is light. Discuss the quick check questions. Submit photo.

RELIGION

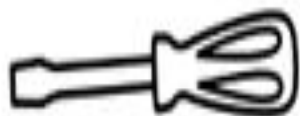
- Begin your lesson by singing [Jesus Loves the Little Children](#)
- Watch and listen to [Let the Little Children Come to Me](#).
Complete the activity below on this paper (printed) or on a blank sheet of paper.
- End your religion lesson by singing [Jesus Loves Me](#).



Fix It!



Sentences



Read It!

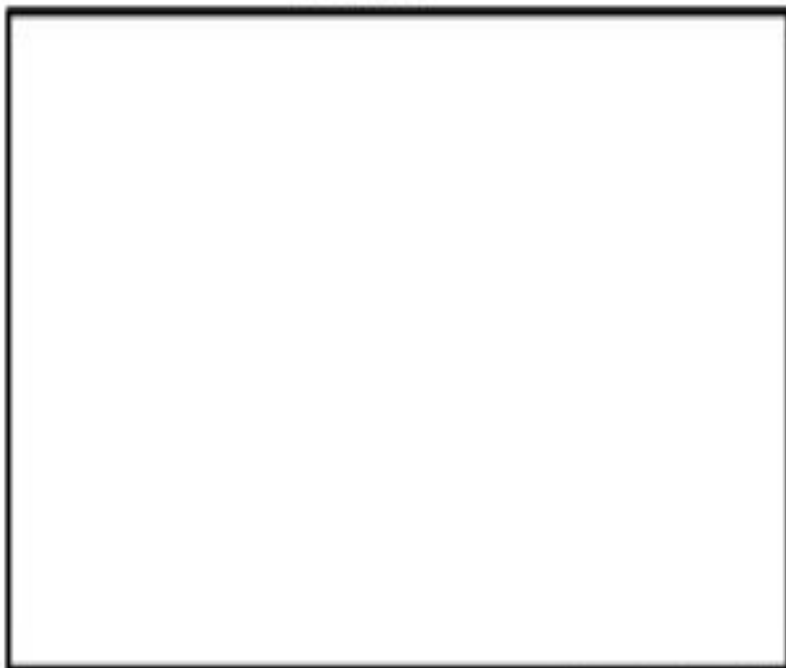


the pig is big

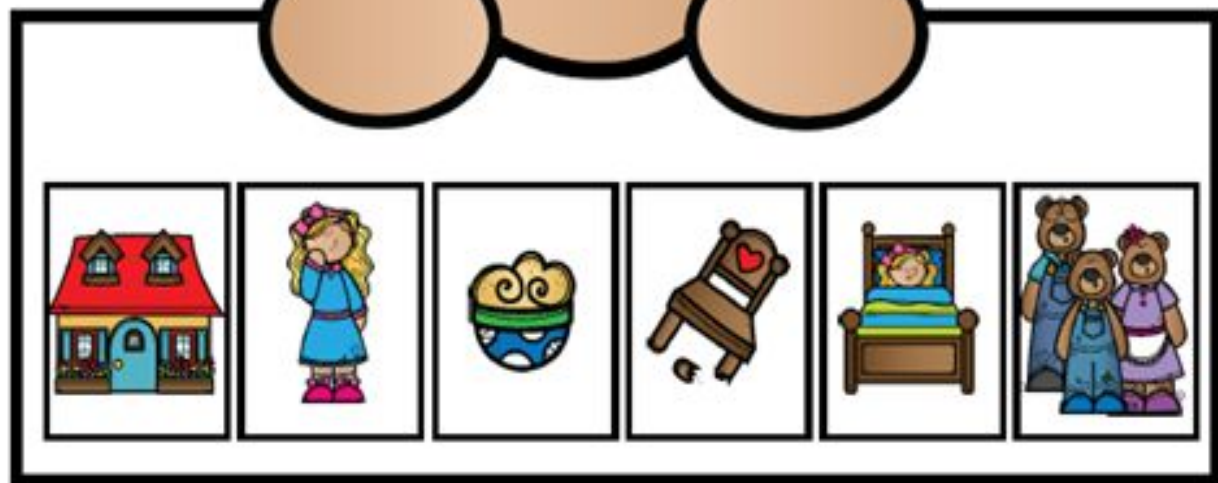


Fix It!

Draw It!



RETELL



Readers can retell stories to help others understand what the story is about.

Name _____

Retelling

Beginning,
Middle, Ending



Beginning

Middle

Ending

SCIENCE

LESSON

5

OBSERVING WEIGHT

Draw pictures below to show a heavy and light object.

Draw something **HEAVY**:

Draw something **LIGHT**:



Quick check:



Does a ruler tell us
how much
something weighs?



yes



no



Does a balance
scale help us to
compare weights
of things?



yes



no

5

On Monday we have ART!

Drawing a Tiger



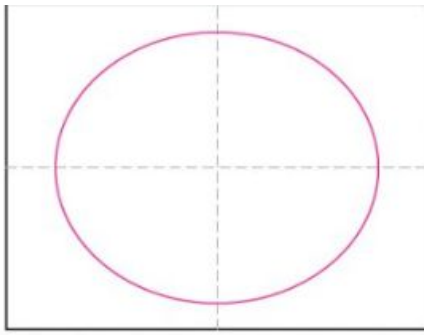
You will need a black marker and crayons. Go to the next page and follow the step-by-step directions for drawing a tiger by drawing simple shapes. Name the shapes you are drawing to make your tiger. Submit Photo.

OPTIONAL ADDITIONAL ART PROJECT: Draw or paint a picture that includes WE ARE ST. CAJETAN or WARRIOR PRIDE written on your picture. Hang your completed picture on your front door or in a front window. When Mrs. Wear goes on her daily walk, she will take a photo of your picture hanging on your door or in your window.

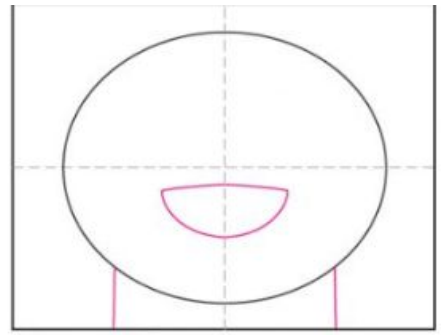
This is a great way for us to show our school unity even though we are separated at this time!



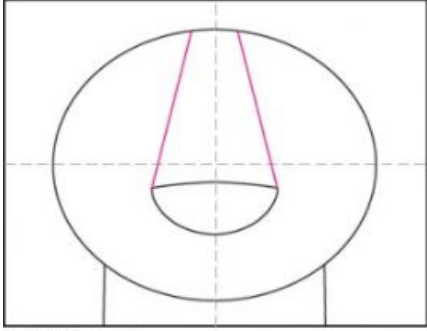
Supplies: Black marker and crayons.



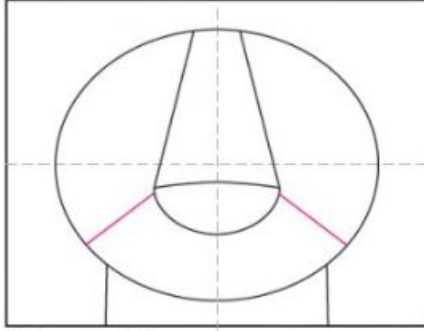
1. Make the guide lines. Draw a large oval.



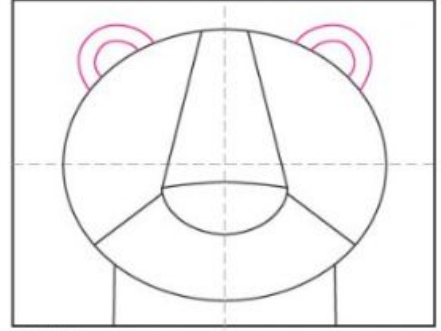
2. Draw neck lines and nose.



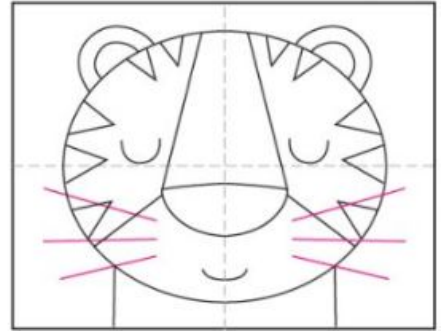
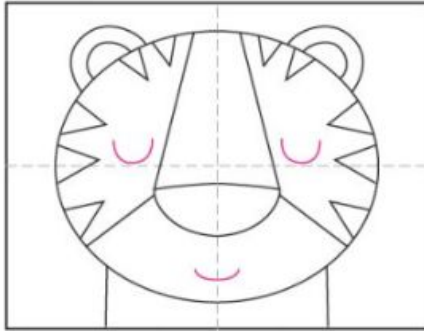
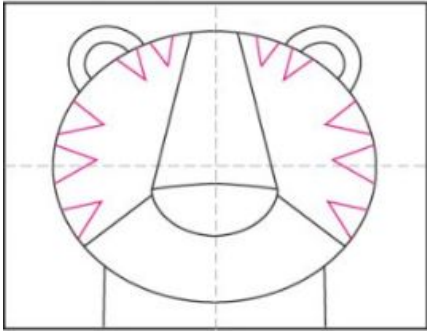
3. Add lines above nose.



4. Draw cheek lines.



5. Add ears.



BORED? Try one of these!



draw a picture



read to a
stuffed animal



practice
counting



listen to music



play with
playdough



stretch



take a nap



read a book



write a story



go for a walk



play with a
ball



exercise