

HOME CONNECTION

LITERACY

Watch first: [A message from Mrs. Faber & Mrs. Mulcahy](#)

- Listen to the book: [Tops and Bottoms by Janet Stevens](#). After listening to the story, join Mrs. Faber to talk about [LITERACY](#) for the week. Today we will be focusing on story elements. You may print out the recording sheet on pg. 3 or write responses in your journal. You will identify the characters, setting, problem, and solution. You may use pictures, words, or a combination of the two. Tell two people about the story elements. Submit photo.
- Sing along to this week's sight words *with, all, there*: [with, all, there](#). Rainbow write each sight word 5 times in different colored crayons or markers after listening to each sight word song. Submit photo.
- CVC activity with Mrs. Faber. Before watching you need a blank sheet of paper and a pencil. You will follow along as you listen to Mrs. Faber [CVC ACTIVITY](#)
- OPTIONAL FINE MOTOR EXTENSION: Try to build your sight words with playdough, noodles, or beans.

MATH

- Join Mrs. Mulcahy to complete [GO MATH with Mrs. Mulcahy Lesson 6.5](#). You will need to have your *Go Math* workbook opened to page 335, a pencil, and crayons. Submit photo of problem #8.
- Complete *Swimmin' Subtraction* on page 3. You may print the page or complete the subtraction sentences in your journal. Submit photo.
- Take a movement break with [Skip Count with GoNoodle](#).

iREADY

- Complete 20 minutes of iReady MATH lessons.

SCIENCE & SS

- Vegetable are plants. Let's learn about plants. Visit [Scholastic "Oh Wow! Rainbow Plants"](#). Log in as a student and use the password CajKinder.
- Listen and read along to "Oh Wow! Rainbow Plants". Look at the labeling activity on pg. 4 and add the correct labels to the different parts of the plant. Watch the "Parts of a Plant" video and play the "Build a Plant" game.
- Take a movement break to [Can You Plant a Bean?](#)

Tops and Bottoms

Readers can think about the parts of a story and tell about it.



Characters



Setting



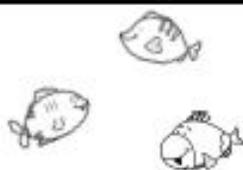
Problem



Solution

Name _____

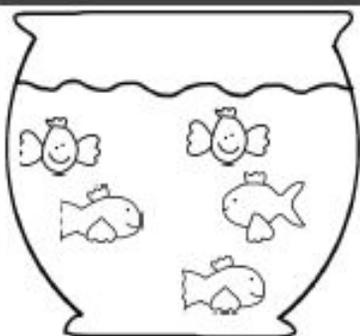
Name: _____



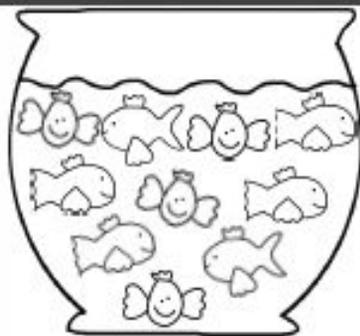
Swimmin' Subtraction



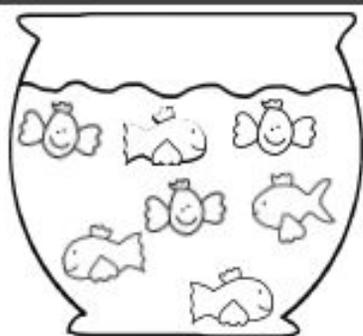
$3 - 2 = \underline{\quad}$



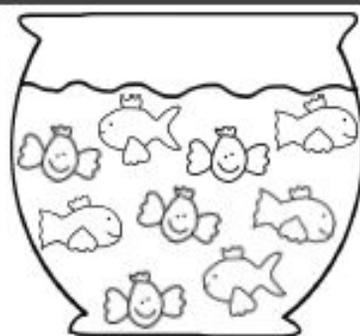
$5 - 1 = \underline{\quad}$



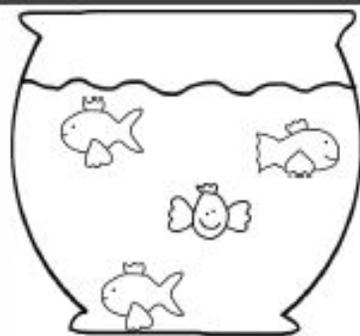
$10 - 7 = \underline{\quad}$



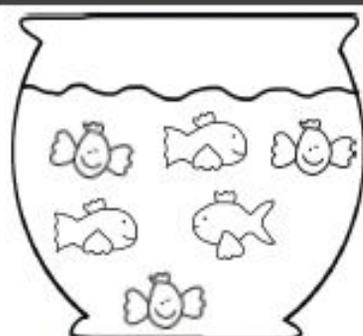
$7 - 5 = \underline{\quad}$



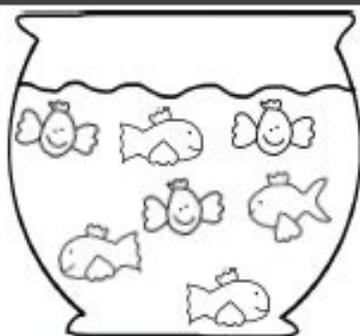
$9 - 6 = \underline{\quad}$



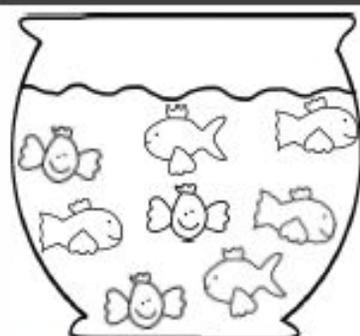
$4 - 1 = \underline{\quad}$



$6 - 3 = \underline{\quad}$



$7 - 3 = \underline{\quad}$



$8 - 6 = \underline{\quad}$

BORED? Try one of these!



draw a picture



read to a
stuffed animal



practice
counting



listen to music



play with
playdough



stretch



take a nap



read a book



write a story



go for a walk



play with a
ball



exercise