

# HOME CONNECTION

## LITERACY

- Read, say, and spell the sight words of the week: run, find, three.
- Complete the scrambled sentence activity *I saw the thunderstorm* (found in bag). Submit photo.
- Listen to the book: [I Ain't Gonna Paint No More by Karen Beaumont](#). Please see the fix it up sentence activity on page 3. Submit photo.
- WRITING: Write a sentence about the best part of working at home. Illustrate your sentence. Submit photo.
- OPTIONAL ART EXTENSION: "I Ain't Gonna Paint No More" Messy Self Portraits. Have your child draw an outline of a self portrait using a black marker or crayon. Use watercolor paint, crayons, or markers to make the self portrait "messy" like the boy in the story. See pg. 4 for an example.

## iREADY

- Complete 20 minutes of iReady READING lessons.

## MATH

- Chapter 5 Go Math. Lesson 5.12. Number pairs for 10. Complete pages 297-300. If you do not have colored cubes at home be creative! You can use two different colored paper clips, play dough, or coins to model the number pairs. Examples of number pairs are:  $7+3=10$  and  $3+7=10$ ,  $2+8=10$  and  $8+2=10$ .
- HOMEwork: Count how many chairs you have around your kitchen table. Now count how many windows you have in your kitchen. Write both numbers in your journal and circle the number that is greater. CHALLENGE: Can you write an addition sentence with your numbers? For example, if I have 6 chairs and 5 drawers I would write  $6+5=11$ . Submit photo from journal.
- Sing [Number Pairs 10](#)

## SCIENCE & SS

- Visit [Scholastic Let's Find Out](#). In the top right corner click "log in". Choose the student option and enter the password "CajKinder". Scroll down to "March 2020" and click on "Wild Weather Day". There is an option for this to be read aloud to the student. Watch the videos and play the game "Dressing for the Weather". Once completed students should draw a picture of today's weather in their journal and label it.

# RELIGION

- Watch and listen to [Jesus and the Miracle of the Loaves and Fishes](#). Complete the activity below. Use playdough to make loaves, fish, or your favorite kind of food. Place in your hands and say a prayer for people who are hungry and don't have enough food. If you do not have playdough at home, you are welcome to make colorful cut outs of loaves and fishes, or any other food. Or, you may even make a collage like the one pictured below.



# FIX IT UP SENTENCE

Point and read the sentence. What can you fix? Rewrite the sentence the correct way in your journal.

the little boy  
painted her head

I can write   
**a sentence!**

**Start with a capital letter.**  
→ The dog is here.

**Space between the words.**  
The dog is here.  


**Check the sight words.**  
The dog is here. 

**End with punctuation. ! . ?**  
The dog is here. ←



**STOP! Go  
back and  
read your  
sentence!**



# Messy Self Portraits

