

HOME CONNECTION

LITERACY

- Watch a performance of [Hey, Little Ant](#). Today we will be fixing the scrambled sentence. Write the sentence correctly on the lines OR in your journal. Use the directed drawing activity of Ant found on page 4 to illustrate your sentence. Add details to your illustration. Submit photo.
- Practice your sight word spelling with [Jack Hartmann out Reading and Spelling](#) and [Jack Harmann have Reading and Spelling](#).
- Go on a sight word hunt in you guided reading book. Each time you find a sight word, write it in your journal. When you are all done pick ONE of the sight words that you found and use it in a sentence. Illustrate your sentence. You may use a Super Sentence writing paper found in your supply bag or on page 6. Or, use a piece of journal paper. Submit photo.
- OPTIONAL FINE MOTOR EXTENSION: Pour a cup of flour, sugar, or salt in a baking sheet and write your sight words or practice writing CVC to CVCe words.
- Take a movement break to [GoNoodle](#).

MATH

- Join Mrs. Faber for our subtraction lesson [Ant Hill Subtraction](#). Today you will be writing a subtraction story. You may choose to print pg. 5 & 6 or record your answers in your journal. First draw your subtraction story on your anthill. Make sure to have some ants in the anthill and some ants outside of the anthill. Next, write your subtraction story. There are sentence frames on pg. 7 if your child needs support. Submit photo.

iREADY

- Complete 20 minutes of iReady READING lessons.

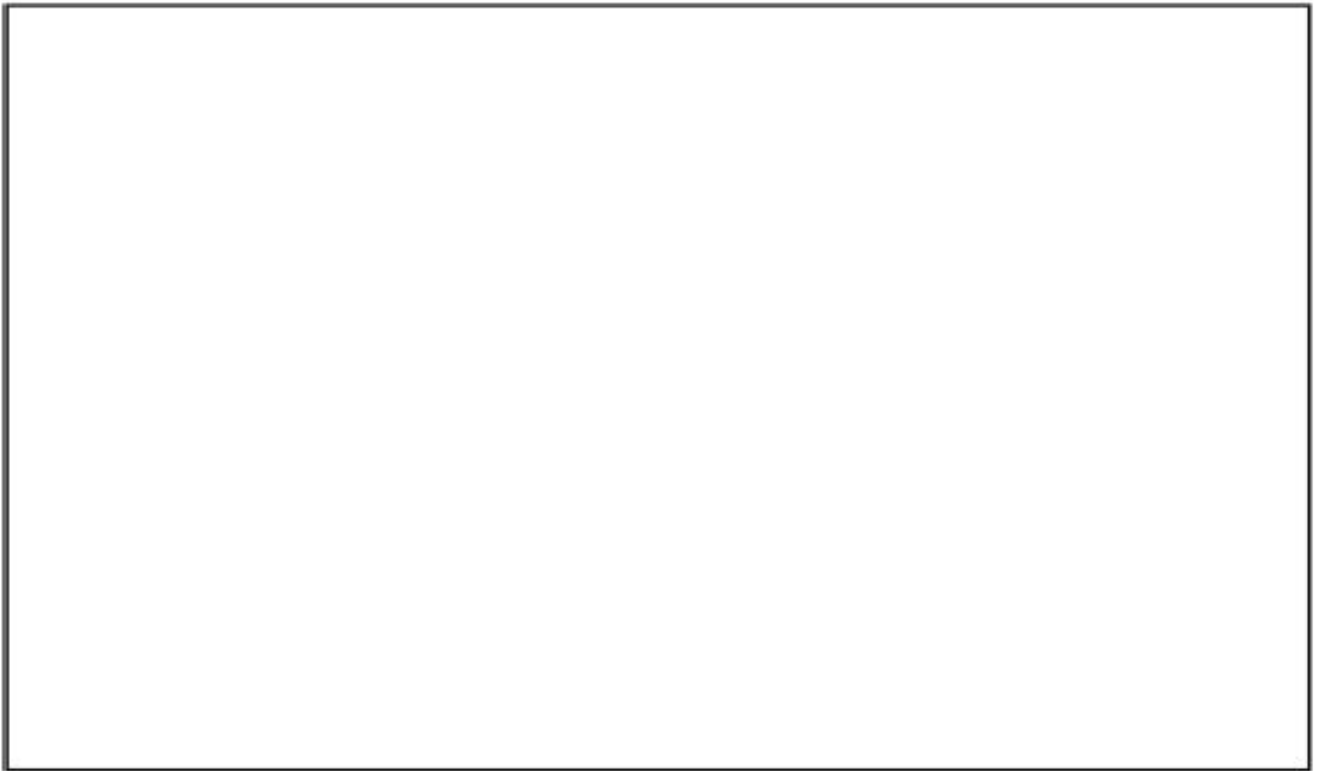
SCIENCE & SS

- Did you know that Friday, May 1st is Principal's Day? Lets shower Mrs. Nitsche with some cards in appreciation. This activity is optional, but if you would like to make Mrs. Nitsche a card it can be dropped off in the white mailbox located on the steps of St. Cajetan. Happy card making!!

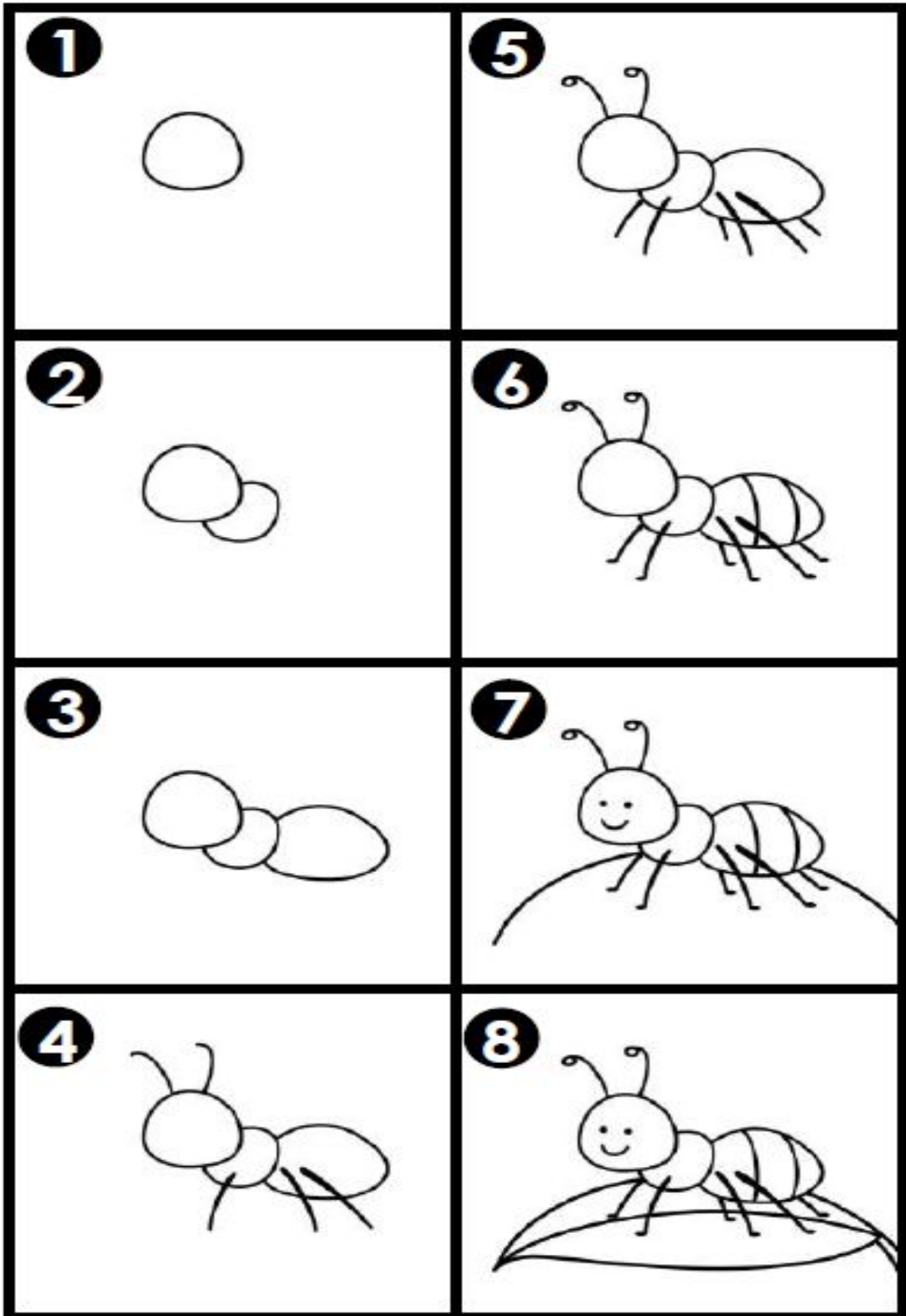
Hey, Little Ant

Unscramble the words to make a sentence. Write the sentence. Use the ANT directed draw for your illustration. Add details.

| | | | |
|------|--------|------|-----|
| like | crumbs | Ants | eat |
| to | chips. | and | |



I Can Draw an Ant





Super Sentences

I have spaces. 

Capital letter and punctuation (.!?)

Name: _____

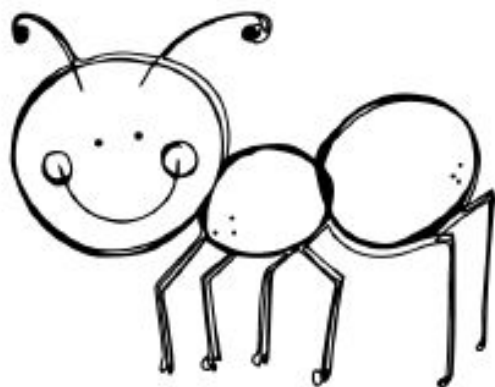
Tall letters are tall 
 Short letters are short 

Handwriting practice lines consisting of two sets of solid top and bottom lines with a dashed middle line.

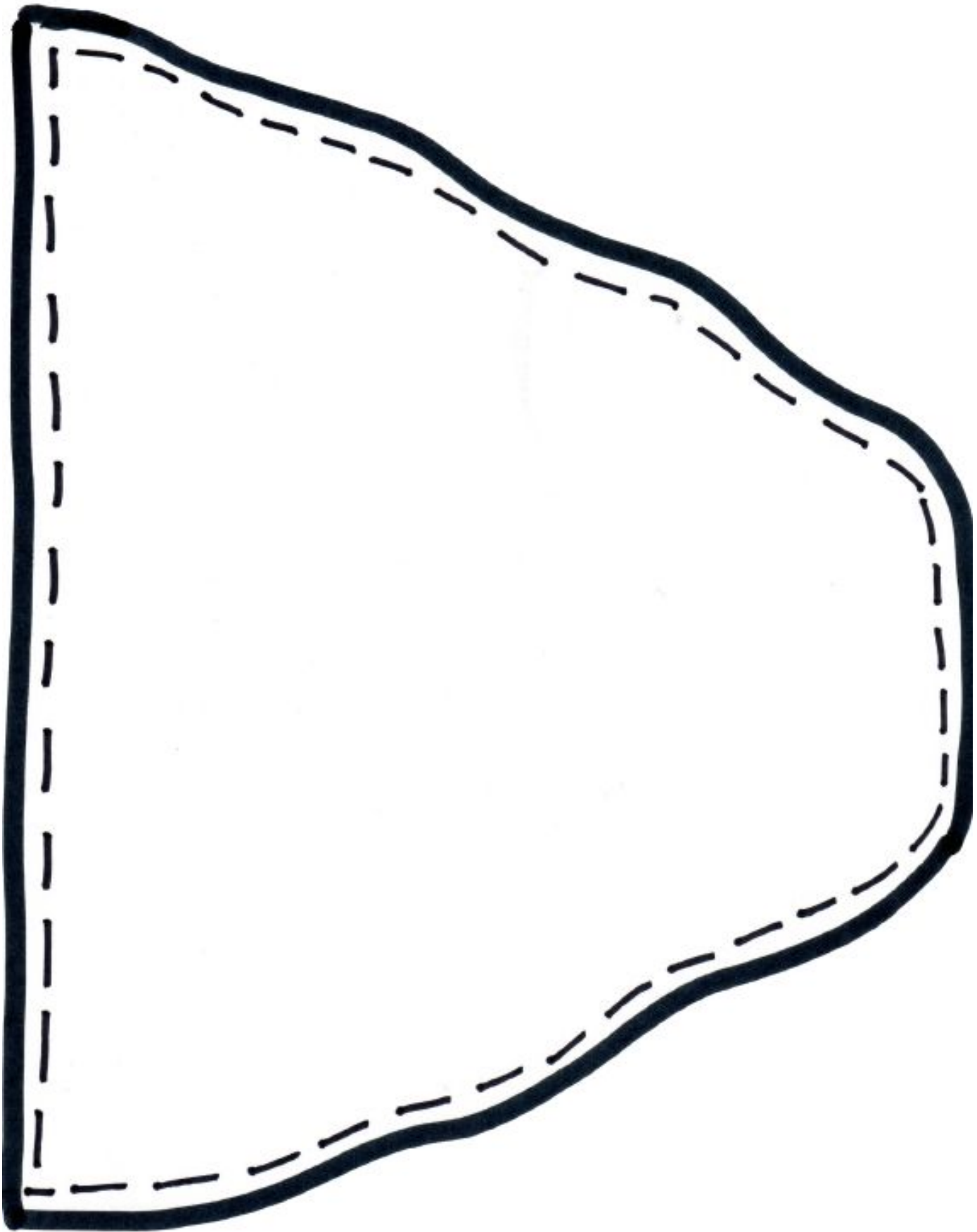
A large rounded rectangular box for writing a full sentence.

Ant Hill

SUBTRACTION



| | |
|-----|-----|
| $-$ | $=$ |
|-----|-----|



SUBTRACTION WORD PROBLEM

SENTENCE FRAMES

_____ ants were in the hill.

_____ ants crawled out. _____

ants were left in the hill.

BORED? Try one of these!



draw a picture



read to a
stuffed animal



practice
counting



listen to music



play with
playdough



stretch



take a nap



read a book



write a story



go for a walk



play with a
ball



exercise